

## UCN-UQ ENGLISH LANGUAGE TEACHING CENTRE

# Which test should I take?

This chart will help you to understand the different international examinations available.

Test	Aim of the test	What is in the test
<b>IELTS</b>  <a href="http://www.ielts.org">www.ielts.org</a>	<p>The test measures ability to communicate in English across all four language skills – listening, reading, writing and speaking – for people who intend <b>to study, work or live</b> where English is the language of communication.</p> <p>IELTS is recognised by universities and employers in many countries, including Australia, Canada, New Zealand, the UK and the USA. It is also recognised by professional bodies, immigration authorities and other government agencies</p>	<p>There are two types of test: <i>Academic Module</i> <i>General Training Module</i></p> <p>The Test has 4 sections:</p> <p>Reading (60 minutes) Writing (60 minutes) Listening (30 minutes) Speaking interview (11-14 minutes)</p> <p>Score is in Bands 1-9, with Band 1 as the lowest score.</p>
<b>TOEFL</b>  <a href="http://www.ets.org">www.ets.org</a>	<p>The TOEFL® test measures ability to communicate in English in <b>colleges and universities</b>. It is accepted by many universities for English language level admission purposes.</p> <p>You can take the Internet-based Test (iBT) or the Paper-based Test (PBT), depending on which format is offered at your chosen test centre</p>	<p>The <i>TOEFL iBT</i> measures how well you <b>read, listen, speak and write</b> in English and use these skills together in the university classroom. For example, you might read a passage or listen to a lecture, and then write or speak about what you learned.</p> <p>The <i>PBT</i> tests reading, listening and writing (writing is tested by the Test of Written English – TWE)</p> <p>Speaking is tests through the Test of Spoken English (TSE)</p>

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<p><b>TOEIC</b></p> <p><a href="http://www.ets.org">www.ets.org</a></p>	<p>The <i>TOEIC</i> test measures the ability of non-native speakers of English to listen, read, speak and write in English in the <b>global workplace</b>. It is used by many <b>employers</b> to assess English language skills.</p> <p>The <i>TOEIC Bridge</i> test is designed for English-language learners at the beginner and intermediate levels. Test results provide English language proficiency levels.</p>	<p>Two tests:</p> <p><i>TOEIC Listening &amp; Reading Test</i></p> <p><i>TOEIC Speaking &amp; Writing Test</i></p> <p>Together these tests give an assessment of ability to communicate in all 4 skill areas.</p> <p>The focus is on language for the workplace.</p>
<p><b>BULATS</b></p> <p><a href="http://www.bulats.org">www.bulats.org</a></p>	<p>The <i>Business Language Testing Service</i> (BULATS) is a language assessment for the use of companies and organisations that need a reliable way of assessing the language ability of groups of employees or trainees. It is designed to test the language of <b>employees who need to use a foreign language in their work, and for students and employees on language</b> courses.</p> <p>It is used by businesses in over 30 countries for recruitment, training, benchmarking and staff development.</p>	<p>BULATS provides a range of tests to meet different needs:</p> <p><a href="#">The Computer Test</a> - a fast, accurate test of listening &amp; reading skills online or on CD Rom</p> <p><a href="#">The Standard Test</a> - a paper-based alternative to the computer test</p> <p><a href="#">The Speaking Test</a> - face-to-face evaluation of speaking skills</p> <p><a href="#">The Writing Test</a> - thorough evaluation of writing skills in a business context</p> <p>All the tests aim to be relevant to people using English language at work.</p>



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<p><b>Cambridge ESOL suite of exams:</b></p> <p><b>KET, PET, FCE, CAE, CPE</b></p> <p><a href="http://www.cambridgeesol.org/exams/">www.cambridgeesol.org/exams/</a></p>	<p>Five exams ranging from Elementary to Proficiency levels to test <b>general English ability</b>. All exams focus on the use of English in real life.</p> <p>Exam results may be accepted by employers as proof of ability to use English and higher level exams are recognised for study purposes in some countries.</p>	<p><b>KET &amp; PET</b> have 3 test papers:</p> <p>Reading &amp; Writing; Listening;</p> <p>Speaking which tests the ability to interact in English</p> <p><b>FCE, CAE &amp; CPE</b> have 4 test papers:</p> <p>Reading; Writing;</p> <p>Listening ; Use of English; Speaking</p>
<p><b>TKT (Teacher knowledge Test)</b></p> <p>Cambridge ESOL</p> <p><a href="http://www.cambridgeesol.org/exams/teaching-awards/tkt.html">http://www.cambridgeesol.org/exams/teaching-awards/tkt.html</a></p>	<p>A test about <b>teaching English to speakers of other languages</b>. It aims to increase teachers' confidence and enhance job prospects by focusing on the core teaching knowledge needed by teachers.</p> <p>This test will help you to understand:</p> <ul style="list-style-type: none"> <li>• different methodologies for teaching</li> <li>• the 'language of teaching'</li> <li>• the ways in which resources can be used</li> <li>• the key aspects of lesson planning</li> </ul>	<p>TKT has three core modules. These can be taken together in one exam session or separately, in any order, over three sessions. Each module consists of a test of 80 questions, lasting 80 minutes:</p> <p><i>Module 1</i> — Language and background to language learning and teaching</p> <p><i>Module 2</i> — Planning lessons and use of resources for language teaching</p> <p><i>Module 3</i> — Managing the teaching and learning process:</p> <p><i>Two optional modules of TKT are available - these can be</i></p>

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	<ul style="list-style-type: none"> <li>classroom management methods for different needs.</li> </ul> <p>It is ideal for all teachers, whatever their background and teaching experience, and is also suitable for people who would like to teach English but do not yet have a teaching position. There are no formal entry requirements. However, anyone wishing to take TKT is strongly advised to have at least an intermediate level of English — Level B1/ALTE2/IELTS4.0</p>	<p><i>added to the three core modules above, or can each be taken completely independently</i></p> <p><b>TKT: Content and Language Integrated Learning</b> tests a candidate's knowledge of Content and Language Integrated Learning (CLIL) and the practice of planning, teaching and assessing curriculum subjects taught in English.</p> <p><b>TKT: Knowledge About Language</b> tests a candidate's knowledge of the language systems needed by teachers for planning and teaching their lessons.</p> <p><b>Results</b></p> <p>Results for TKT are described as being in one of four band scores, 1-4.</p>
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